2014 Native Hawaiian Education Summit
Opening Remarks

The MC’s for today are the:

lovely, effervescent ‘Ekela with the dashing, joyful Hau‘oli.
Opening Remarks

Morning Protocol led by:

Kalani Akana
Keynote: Dr. Kalehua Krug

Kalehua is a resident of beautiful Wai‘anae and a father of three haumāna in Ka Papahana Kaiapuni at Ke Kula Kaiapuni ‘o Ānuenue. He spends much of his time establishing the Hawaiian language and culture as the foundation of the lifestyle and core values of his ‘ohana through kākau uhi Hawai‘i, mele Hawaiʻi and many other traditional practices. Kalehua currently sits as the Chair of the ‘Aha Kauleo Hawaiian Immersion Advisory Council and from there, advocates for the equitable resourcing and administration of Hawaiian Language Education initiatives. He is a faculty member at the College of Education at the University of Hawai‘i at Mānoa and focuses much of his work on the research and development of appropriate methods of curriculum construction, assessment and teacher education for Ka Papahana Kaiapuni.
Keynote: Question & Answer

Process:

1. On a notecard, legibly write a single question.

2. Pass the notecard/question forward to one of the ushers...who will pass it to us/MC’s.

3. We will try to ask Kalehua as many questions as possible in the 10-15 minutes we have.
THE POWER OF MOʻOLELO

Na Kalehua Krug
NHES 2014
Aloha Kakahiaka

- What are moʻolelo?
- Who are they for?
- What was their function and what purpose did they serve?
- What function do they serve for us today?
- What have we learned from our moʻolelo?
He Moʻolelo no Tita
Ka Manō o ʻŌhikilolo
Ka Pueo o Kohala
Nā Moʻo o Waiau
Some first thoughts...
Moʻolelo?

- MOʻOLELO = STORY?
- MOʻOLELO = HISTORY?
- MOʻOLELO = LEGEND?
- MOʻOLELO = TRUTH?
Moʻo ‘Ōlelo

- Succession, series, especially a genealogical line, lineage
- Story, tradition, legend

‘Ōlelo...

-Language, speech, word, quotation, statement, utterance, term, tidings; to speak, say, state, talk, mention, quote, converse, tell; oral, verbatim, verbal, motion

(Pūkuʻi, 2003)
Moʻolelo?

- “O kaao, he mea haku wale no ia; a o moolelo hoi, he mea oiaio maoli no ia.” A. Panui, Kuokoa, 10 Iulai 1875

- “Hawaiians regarded the lore of their ancestors as sacred and guarded it jealously.” Pūkuʻi, Bishop Museum HEN I: 1602
Moʻolelo for whom?

- ‘Aiʻai, Punia, Kalapana and ‘Aukelenuiaʻīkū; courageous young boys that perform wondrous acts.
- Hiʻiakaikapoliopoele; Lāʻieikawai, Kaʻala; addressing issues of femininity and the beauty of adolescence.
- Kamapuaʻa and Kaʻehuikimanōopuʻuloa; young kūpua that express youthful qualities
Consider this...
Moʻolelo for whom?

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- Hiʻiakaikapoliopoele; Lāʻieikawai, Kaʻala; addressing issues of feminine adolescence.
- Kamapuaʻa and Kaʻehuikimanaʻōopusʻuloa; young kūpua that express youthful qualities.
Moʻolelo: Lessons to live by
ʻAʻole ʻo ia i like me nā kamaliʻi ʻē aʻe, ka lilo nui o ka manaʻo i ka pāʻani."

“...ua aloha nō nā Akua o ko kāua mau kūpuna ma ka hāʻawi ʻana mai iā kāua he keiki maikaʻi, he keiki hana a aloha makua.”
“No laila, ke nonoi aku nei au, ‘o au kekahi e holo me ‘oukou. I make ‘oukou, ko‘u po‘e kaikua‘ana, a laila, e make pū au.”

Na ‘Aukele iā ‘Īkūmailani

“E ola ia‘u, i kanaka o kai (Kanakaokai), eia mai ka ‘ai lā”-he pule na ‘Aukele e pākele ai i nā kaikunane a me nā kauā a Nāmakaokaha‘i
No Kalapana

“...e holo ‘oe i ko makuahine i Hilo, iā Kalaoa...‘Ae, ua pono ‘oe. E hele au e huli i nā ‘ike a pau, no ka mea, aia i laila koʻu pono.”

“Ola koʻu mau lā hāpauea inā naʻu kēlā wahi keiki.” Na kekahi ‘elemakule i kekahi
Moʻolelo for us today…

Can we learn from the mākua characters of these moʻolelo?

The ones who raised these awesome keiki!
No Punia

“…ʻaʻole ʻoia i aʻo i ka palaualelo a moe wale paha i ka hale...a ma muli nō o ia ʻano maʻamau i ka makuakāne i ka hana, no laila, ʻaʻole ʻo ia i hoʻomailani naʻaupō wale aku i kāna keiki.”
No ‘AukelenuiaʻĪkū

“A iā ‘AukelenuiaʻĪkū, mālama ‘o ‘Īkū, lawelawe a hiʻi, a hoʻoili i kona kapu a me ka ‘āina nona.”
No Kalapana

“E aho paha e holo mua ‘oe i ko wahine i Hilo, iā Kalaoa, no ka mea, ‘o ia a me nā kaikuanāne o māua kai aʻo mua ‘ia e nā mākua o mākou.”
So, what have we learned?
Our Moʻolelo...

- Needs to be purposeful and intentional so that the following generations learn from our achievements (and mistakes).

- Needs to be a waihona of knowledge (he ʻumeke kāʻeo).

- Needs to represent US as ʻōiwi to the fullest and be relevant and useful. (AND USED…no leave ‘em on the shelf ah!)

- Needs to be an iwi kuamoʻo for our future endeavors.
Ko Kamalei Moʻolelo

Her moʻolelo will not only provide her with a wealth of knowledge about her people, her land, her beliefs and her kuleana. It will also fill her with the necessary emotion, courage and strength to continue on in our footsteps.

“He pāoʻo ka iʻa ʻaʻohe kāheka lēhei ʻole ʻia.”

Pūkuʻi, ʻŌlelo Noʻeau, 1983 #885
Moʻolelo?

- MOʻOLELO = EMPOWERMENT
- MOʻOLELO = COLLABORATION
- MOʻOLELO = LEGITEMACY
- MOʻOLELO = ACHIEVEMENT
- MOʻOLELO = MANA
My story…

- Hawaiian Immersion schools unite again under the ‘Aha Kauleo.

- Intra-University barriers fall and strong bonds of collaborative aloha form once again

- Board of Education policies changed

- Legitimate discussions around the forming of a Hawaiian Education network of Kaiapuni schools, Charter schools and Kamehameha Schools.

- $3.3 million granted for appropriate Hawaiian language assessments
What I have learned...

- Together we are strong, apart we are weak
- We are our kūpuna, we endure through adversity
- There is a new wind carrying us forward together, “he au hou kēia, he huilau”
- Philosophies are changing, eyes are opening and we are influential in our advocacy
- Our moʻolelo is still being told, so we can make it whatever we want and need it to be!
ALOHA
ME KA
MAHALO PŪ!
Break
Please be back in your seats by 9:50
Panel: Moʻolelo of Practice

Mehana Hind,
Moderator

Keone Nunes,
Panelist

Piʻilani Smith,
Panelist

Kanaʻe Keawe,
Panelist

Keone Nunes,
Panelist
Panel: Mo‘olelo of Practice

Questions:

• What are the sources of knowledge you use to inform your practice?

• Often, those that do not understand Native Hawaiian Education assume that it’s simply supplemental (something you teach in isolation/on the side/separate from) to mainstream education. Can you respond to this perspective and explain what Native Hawaiian Education looks like in practice?

• In 10 years, what do you envision the moʻolelo would be for Hawaiian Education?
Panel: Moʻolelo of Practice

Question & Answer Session Guidelines again...

• The steering committee members will distribute notecards to write your question on and return to them as soon as done.

• Once Mehana receives them, she’ll try to ask as many questions as possible, within the next 10 minutes!
Hoʻomaha Iki

From 11:05 to 11:15
Panel: Moʻolelo in Practice

Noelani Iokepa-Guerrero, Panelist

ʻUlulani Victor, Panelist

Mahina Duarte, Moderator

ʻĀnela Iwane, Panelist

Kaʻimipono Kaʻiwi, Panelist
Panel: Moʻolelo in Practice

Questions:

• What are the sources of knowledge you use to inform your practice?

• Often, those that do not understand Native Hawaiian Education assume that it’s simply supplemental (something you teach in isolation/on the side/separate from) to mainstream education. Can you respond to this perspective and explain what Native Hawaiian Education looks like in practice?

• In 10 years, what do you envision the moʻolelo would be for Hawaiian Education?
Panel: Moʻolelo in Practice

Question & Answer Session Guidelines

• The steering committee members will distribute notecards, you write your question, and send them up.

• Once Mahina receives them, she’ll ask as many questions as possible.
ʻĀina Awakea me Hoʻolauna

12:30 to 1:10
Facilitated Conversations

Mahina Duarte & Mehana Hind...

Focus: 5-6 Components of a Strategic Vision
Hoʻomaha Iki

From 2:15 to 2:30
Interactive Agreements

Aaron Mersberg
Work Groups

Two Work Groups convening this afternoon from 2:50 to 3:50 are:

Native Hawaiian Education Council will be in room ________________.

Hawai‘i Department of Education Policy 4000 will be in room ________________.