

Native Hawaiian Education Summit 2014

Ma Ka Mo'olelo 'Ana
Sharing Our Stories





Who are we?

The Native Hawaiian Education Summit Steering Committee partners :



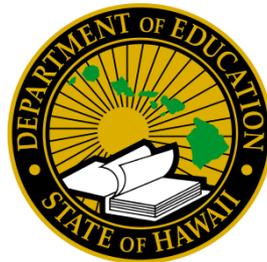
KAMEHAMEHA SCHOOLS®



Native Hawaiian
Education Council



KA HAKA 'ULA
O KE'ELIKŌLANI
COLLEGE OF HAWAIIAN LANGUAGE
UNIVERSITY OF HAWAII AT HILO



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MĀNOA



Setting the Context

Previous key Hawaiian education gatherings include:

- 1993 and 1997 summits
- 2005 Ka Huaka'i publication
- 2006-07 Na Lau Lama process

Purpose of this year's summit:

To gather educational leaders and critical community partners – kūpuna, makua, haumana, kumu, and others – to create strategic Hawaiian educational goals for the next decade.

Thematic focus of the summit:

The basic philosophy of mo'olelo as it applies in practice, of practice, and as living legacy was used as a guide to organize the summit.

Setting the Context: Keynote speakers

Dr. Kalehua Krug grounded us in the role of mo‘olelo in transmitting Native Hawaiian values, practices, and expectations that is inherent in our shared mo‘okuauhau.

Dr. Walter Kahumoku updated us on the journey of research in Native Education from the days of non-Hawaiians defining success and conducting research to the current shift in research and pedagogy conducted and informed by Native Hawaiians.

Dr. Keiki Kawai‘ae‘a and Dr. Teresa Makuakane-Drechsel provided a chronological history of Native Hawaiian education and highlighted key initiatives over the past 30 years. Please answer the following questions regarding the

Setting the Context: Facilitators

Team Design

A team of ten volunteer facilitators were assembled to facilitate 6 small group conversations over three days

- Each facilitator had teaching and Hawaiian medium education experience as well as community development experience
- Each facilitator had current affiliations with an organization within the P-20 spectrum
- Duo lead facilitators provided guidance, support and ensured on-going communication among all facilitators
- A note-taker was assigned to each facilitator to take notes via chart paper and pre-designed word templates

Mo'olelo Panels

Mo'olelo of Practice panelists Pi'ilani Smith, Keone Nunes, and Dennis Kane'e Keawe provided us with examples of how they as practitioners are informed by the mo'olelo of their mo'okuauhau.

Mo'olelo in Practice panelists 'Ululani Victor, 'Anela Iwane, Noelani Iokepa-Guerrero, and Ka'imipono Kaiwi, informed us how they use traditional mo'olelo and/or create an evolving mo'olelo processes with their respective students.

Living Mo'olelo panelists, the Walk and the Rawlins 'ohana, provided us with an example of 'ohana committed to learning and living 'olelo Hawai'i.

Community Leaders Panel

Pre-briefing

A pre-briefing was held with Community Leaders prior to the panel presentation to inform them of the work done across the three days.

Community leader panelists Dr. Kamana‘opono Crabbe, Jack Wong, Dr. Kauanoē Kamana, Donalyn Dela Cruz, Dr. Peter Hanohano, and Donald Horner, spoke about how their respective organizations are committed to advancing Native Hawaiian education.

Facilitated Conversations

Facilitated conversations were used to:

- **Collect input** and seek agreement on the **essential** components of the vision statement
- Develop a rationale statement to **contextualize** and **ground** the selected vision statement
- Draft conceptual goal statements and **identify priority areas** to address
- **Share-out and celebrate** the shared vision, rationale and goal statements



Interactive Agreements

Interactive agreements process via phone polling was used to:

- **Prioritize** areas of focus for the vision and for the goals
- Make **collective decision** about the vision and goal statements
- **Reflect and express** our individual roles, functions and kuleana within the Native Hawaiian Education vision and goal statements

Facilitated
Conversations

Interactive
Agreements

Goal
statements
drafting group

Vision and
Goals

Vision Statement

Vision Statement

‘O Hawai‘i ke kahua o ka ho‘ona‘auao.

I nā makahiki he 10 e hiki mai ana e ‘ike ‘ia ai nā hanauna i mana i ka ‘ōlelo a me ka nohona Hawai‘i no ka ho‘omau ‘ana i ke ola pono o ka mauli Hawai‘i.

Rationale

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new ‘ike to sustain abundant communities.

Goal 1

Goal 1 ‘Ōlelo Hawai‘i—In the next 10 years, our learning systems will:

Advance ‘Ōlelo Hawai‘i Expectations

Actualize a Hawaiian Speaking Workforce

Amplify Access and Support

Achieve Normalization

Goal 2

Goal 2 ‘Ike Hawai‘i—In the next 10 years, our learning systems will:

Actualize ‘ike Hawai‘i

Amplify leo Hawai‘i

Advance hana Hawai‘i

Evaluation

- In progress
 - Distributed Nov. 7, 2014
 - Results expected before end of January 2015



Moving Forward

- Steering committee commitment to ensuring that the vision and goals continue to guide the work of stakeholders over the next 10 years.
- NHEC has committed to the short term website hosting of conference materials
- Steering committee is discussing the development of a web page
- Seek opportunities to align with other initiatives and strategic plans
- Invite other organizations to align with the summit's vision and goals